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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students learned about synonyms and antonyms & read realistic fiction and persuasive text in Reading and in Math they learned about Distributive property & multiplying. Your student covered state standards and materials over nine weeks.(please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal Guided Reading Levels.

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

**The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.**

Yours in education,

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In ELA Unit 2, your grade 3 student learned about how plants and animals live together. They learned plants and animals depend on each other and why. In this unit, students addressed these topics by reading informational texts. After learning from their reading, they wrote their own informational how-to articles.

Activities and assignments in Unit 2 helped your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students worked toward mastering in this unit

### **READING**

Students read informational texts to understand their elements. They also read realistic fiction and persuasive text about plant and animal relationships. They learned about synonyms and antonyms, context clues, figurative language, and parts of speech. They also learned about the VC/V, V/CV, and VCe syllable patterns, or, ore, oar, r-controlled vowels, compound words, and contractions.

This unit's learning and work will help your child with the following skills: identifying main idea and details, analyzing text structure and illustrations, synthesizing information, comparing and contrasting and author's purpose.

### **WRITING**

In this unit, students considered how to develop a detailed and interesting personal narrative. They learned about singular and plural nouns, irregular plural nouns, singular and plural possessive nouns, and types of verbs.

This unit's learning and work will help your child with the following skills-developing a main idea and supporting details, organizing sequence, developing illustrations and editing, revising and publishing their writing.

### **In Math, your 3rd Graders are learned:**

Multiply with 2 and 4	describe patterns	Model division
Multiply with 5 and 10	Find unknown numbers	Size of equal groups
Multiply with 3 and 6	Use the distributive property	Number of equal groups
Distributive property	Multiplication strategies with multiples of 10	Model with bar models
Multiply with 7	Multiply 1-digit numbers by multiples of 10	relate subtraction and division

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>